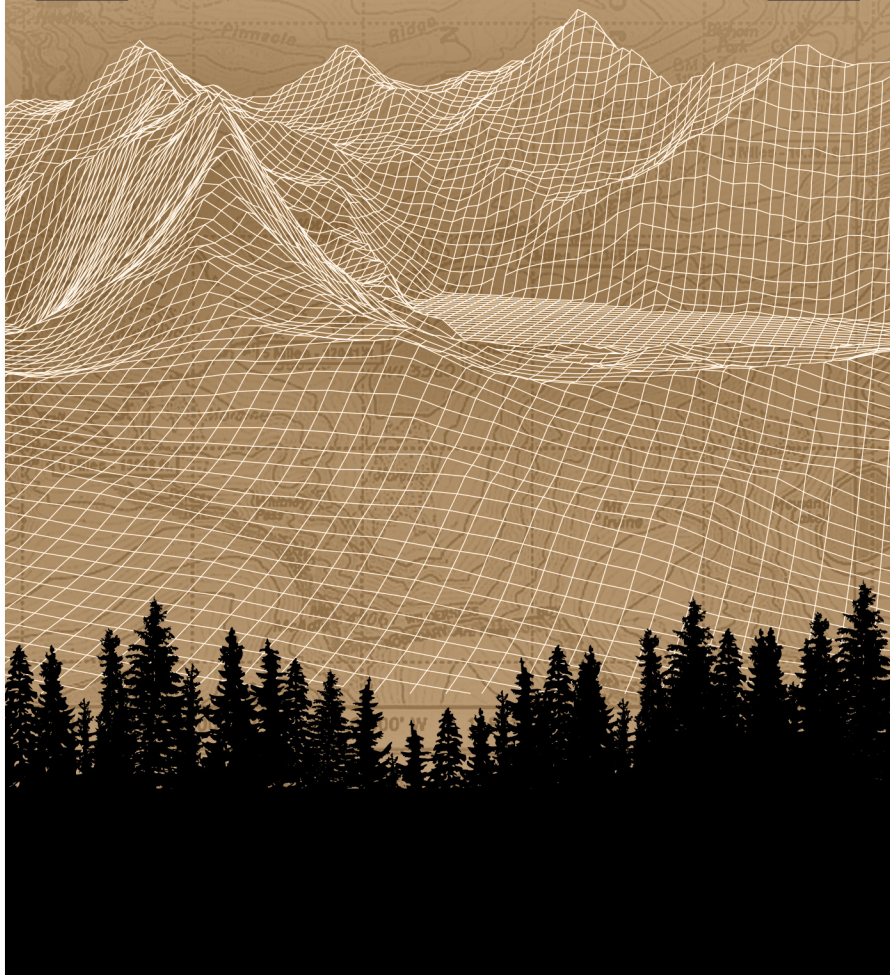
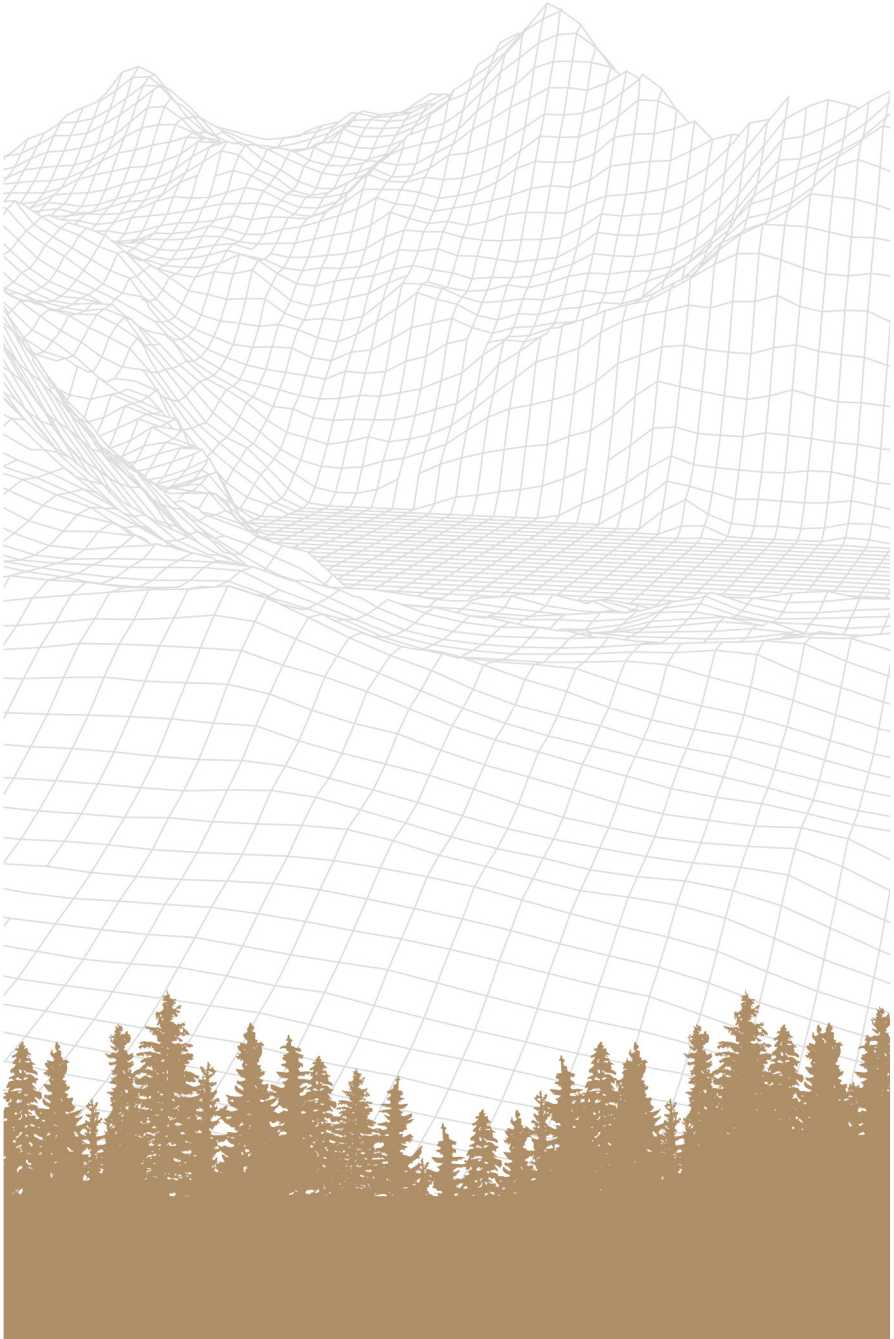


SEGMENT 3



WHAT'S YOUR NAME?





CALLED

1. Read Genesis 12:1-4. What all did God call Abram to do, and what did God promise Abram that He (God) would do in response? What was Abram's response to God? What is interesting to you about God's request and Abram's response?

2. Read Genesis 15:5-21.

When two people were in agreement about a covenant, they would take part in a ritual, in which they would kill animals, cut them in half, and walk a figure eight pattern together between the bodies while reciting the conditions of the covenant. What is different about Abram's participation in this ritual?

God made the promise regardless of Abram's participation. This is a promise he will keep for all time, and it affects us today. The Epic Adventure is about a promise!

3. Track the steps along the path of this promise:
(Fill in blanks from texts in Genesis)

a. The promise of _____
_____ - 15:5

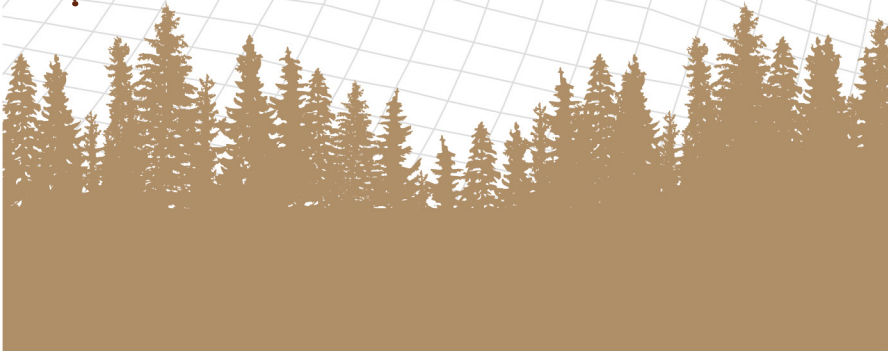
b. We try to fulfill the promise
ourselves with an _____
_____ - 16:1-2

c. To restart, and build trust, God _____
_____ - 17:5, 15

d. To help Abraham understand his need for God, he
and his family are asked to commit to God by
cutting away flesh, called _____
- 17:9-10

e. God fulfills his promise to Abraham & Sarah by
giving them a son they named _____,
which means _____
(just like his mom!) - 21:1-6

f. God asks Abraham to “cut off the flesh” a second
time by _____
- 22:1-2



g. Abraham shows how much he trusted God when he _____ - 22:10

4. How does Abraham & Isaac's experience foreshadow what would happen on a cross about 1800 years later?

5. **Read Genesis 25:23-26.** Name several things that are unusual about Isaac's children. What do their names mean (check your footnotes)?

6. **Read Genesis 27:34-35.** How does Jacob live up to the meaning of his name?

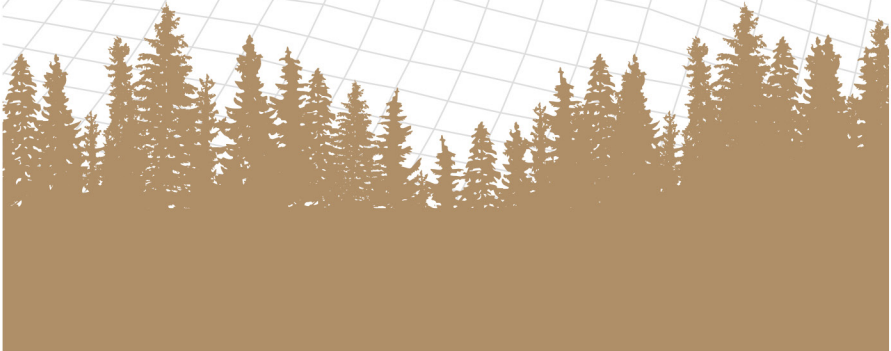
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HELLO

RENAME

Skipping ahead a few years, Jacob has left home and become wealthy working for his Father-in-law for many years, and then decides to leave and find a place of his own. Along the journey, he discovers that his brother, Esau is coming his way, and in a panic, he splits up his family and sends them in two groups across the Jabbok river.

7. Read Genesis 32:24-28. How do you think this change of name affected Jacob's sense of himself? How does it make you feel to know that God would use a person who was a deceiver? In verse 31 we discover that Israel was injured (broken) as a result of his wrestling with the man (Angel, Jesus?). Have you ever had a time where you wrestled with God? Have you ever had times when you felt broken? Do you think God can still use you (just like he used Israel)?





12 TRIBES

8. Read **Genesis 35:23-26**. Fill in the names of Israel's children under their mother's names:

Leah	Rachel	Bilhah	Zilpah
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____			
4. _____			
5. _____			
6. _____			

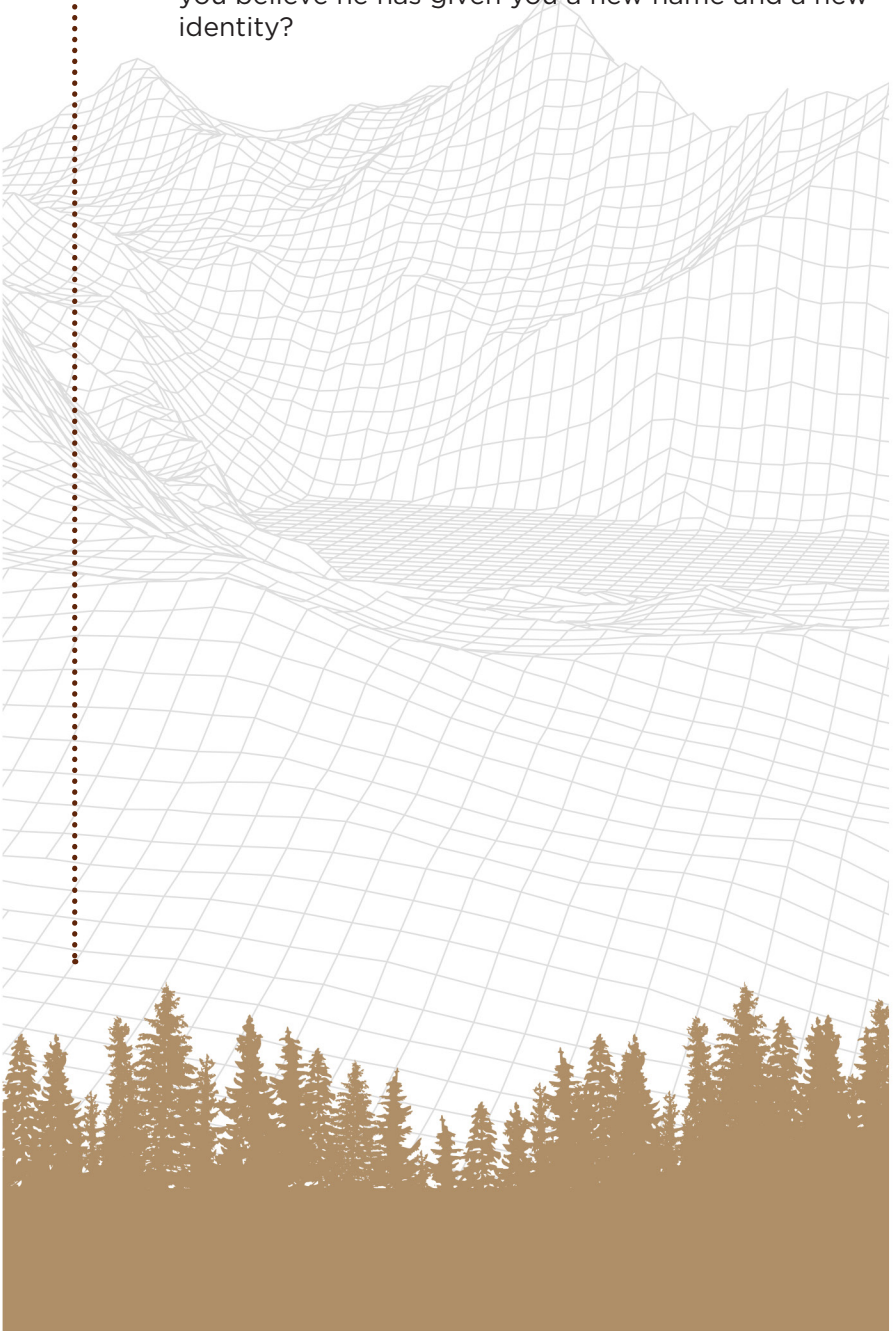


9. Read **Genesis 37:26-28** What happened to Joseph? Read **37:34-35**. How did Israel react? (For a reminder of why he reacted that way, read **Genesis 29:16-18**).



10. Read **Genesis 45:8-11**. How did God use Joseph's brother's evil plans?

11. How difficult has it been for you to allow God to take the guilt and shame of your life away? Do you believe he has given you a new name and a new identity?



SOAP JOURNAL EXERCISE

Read: Ruth 1, Psalms 61, 2 Corinthians 5

S – Scripture – Choose one verse from the scripture above and hand write it below.

O – Observation – Describe in your own words what you think the verse is saying. Explore words and phrases and try to put down what you “see” in this verse. You can even re-write the verse in your own words.

A – Application – Write down what you should do because of what this verse says. It may be something you need to keep doing, stop doing, or start new. Make it as detailed and specific as possible.

P – Prayer – Write a prayer thanking God for speaking to you, and ask him to help you focus on what he has said and what you should do.



